**World Education Summit**

**Implementing Systematic Interventions: A Guide for Secondary School Teams**

 **Session Workbook**

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**Vermont’s Domains of Safe and Successful School Climate**

|  |  |  |  |
| --- | --- | --- | --- |
| **Safety** | **Physical Environment** | **Teaching and Learning** | **Interpersonal Relationships** |
| \_\_Behavioral Expectations\_\_Health & Wellness Expectations\_\_Sense of Physical Security\_\_Sense of Social-Emotional Security | \_\_School Connectedness & Community Engagement\_\_Physical Surrounding | \_\_Support for Learning\_\_Social Skills Development\_\_Student Engagement & Self-Direction | \_\_Respect for Diversity\_\_Social Supports for Students\_\_Leadership\_\_Professional Relationships |

Rate each area on a scale of from 1-5. With 5 meaning the component is in place or working well, and 1 meaning the component is not in place or needs improvement.

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