**Sorting Implementation Approaches**

**Sort this list into one of the two columns – traditional implementation or MTSS/Improvement approach**

1. The administrator from a high school presents an initiative for the first time to faculty during a meeting. She asks them to vote if they would like to implement.

2. A local school improvement team is interested in a new initiative but would like to know how this work connects with the district’s improvement plan.

3. A school improvement team spends considerable time focusing on individual students and teacher concerns, to the exclusion of other more systems-level issues.

4. A school begins to implement an evidence-based practice following an excellent and engaging professional development.

5. Before implementing an initiative, a school team asks how their work connects with the school and district improvement plan.

6. A district administrator encourages schools to implement a new positive behavior support approach but does not provide schools with coaching.

7. A school team presents data back to their staff about the disproportionate number of students of color experiencing out-of-school suspensions. The team begins to discuss how they can connect with the district’s expert on culturally responsive teaching practices.

**Place the sentence above in the appropriate category below. You can simply write in the number from the sentence as well.**

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| **Traditional Implementation** | **MTSS/Improvement approach** |
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